

科目名	授業の目的	到達目標
Academic Literacies IA・B	様々なライティング活動を通して、明瞭で効果的な文章を書く力を向上させる。ライティングには文章をつなぐ練習、文法に関する練習、日常生活に関連するトピックについてメールやパラグラフを書く練習等が含まれる。	<p>1.適切な語彙と正しい文法を用いて様々な種類の英語の文章を書くことができる。</p> <p>2.パラグラフライティングの構成を理解し、英語の論理構造をもつパラグラフを書くことができる。</p> <p>3.自分の書いたものをライティングルールやピア・フィードバック等の活動に基づいてリライトし、適切に訂正することができる。</p>
Academic Literacies IIA・B	様々なライティング活動を通して、論理的な文章を作成する力を向上させる。草稿、推敲、編集等のライティング過程の学習や、与えられたテーマに基づいてパラグラフ、エッセイを書く練習等が含まれる。	<p>1. 適切な語彙や英語表現を用いて、形式の整った論理的なパラグラフやエッセイを書くことができる。</p> <p>2. ライティング過程に基づいて、与えられたテーマに関するパラグラフやエッセイを構成することができる。</p> <p>3. 自分の書いたものをライティングルールやピア・フィードバック等の活動に基づいてリライトし、他者の書いたものを評価することができる。</p>
Academic Literacies IIC・D	This course aims to foster powerful literacy skills in students, including content relating to critical literacy, media literacy, and/or digital literacy. Students will encounter various types of media, reflect on and question the information in them, and develop their own analyses, which they will discuss, present on, and write about.	<p>Students who successfully complete this course will be able to:</p> <p>1. Analyze and question information in various types of media, identifying elements such as narratives, ideologies, bias, and stereotypes.</p> <p>2. Evaluate sources from various media, and properly use and cite information from them in presentations and/or writing assignments.</p> <p>3. Effectively communicate ideas about the information in various media and how it relates to society and themselves.</p>
Basic English IA・B	様々なテーマやジャンルの英文テキストを読み、文章の概要を捉えるとともに、文法や語彙を基に、必要な情報を正確に読み取り、また、読んだ内容について自分の意見や考えを述べるようになることを目的とする。	<p>1.様々なテーマに関する英文を理解するのに必要な語彙を理解し、使用できる。</p> <p>2.文章構成を意識し、内容を精査して自分の言葉や文章で伝えることができる。</p> <p>3.読んだ内容について多様な観点から考察し、グループディスカッションなどを通して自分の意見や考えを述べることができる。</p>

<p>Basic English IIA・B</p>	<p>様々なテーマやジャンルの英文テキストを読み、必要な情報を正確に読み取った上で関連する背景情報をリサーチし、情報交換すると共に内容について批判的に考察し、読んだ内容や自分の意見や考えを要約できるようになることを目的とする。</p>	<p>1. 様々なテーマを扱った英文を理解するのに必要な語彙を理解し、説明できる。</p> <p>2. 文章の段落構成を理解し、要点や大意を要約することができる。</p> <p>3. 読んだ内容について背景情報をリサーチし、多様な観点から批判的に考察し、論理的に意見や考えを述べることができる。</p>
<p>専門セミナーI A・B</p>	<p>本科目は、専門文献の精読や学術的調査を通じて情報収集・整理能力や批判的思考力、論理的表現力を養い、4年次の「専門セミナーⅡ」における卒業研究に取り組むための基盤を形成することを目的とする。</p> <p>Students in this course will develop information gathering and organizational skills, critical thinking skills, and writing and speaking skills, through a focus on academic literature and research. The course objective is to establish a foundation for undertaking graduation research in the fourth-year seminar "Senmon Seminar II."</p>	<p>1. 専門的な文献を精読し、既修の知識を活用して要点を整理し、簡潔に説明できる。</p> <p>1. Students will be able to read academic literature carefully, identify key points, and explain them.</p> <p>2. 言語としての英語、異文化コミュニケーション、英語教育、ならびに英語圏およびそれに準じる諸国・地域の文学・文化・社会に関する課題について、学術的な調査方法を用いて情報を収集・整理し、研究の根拠として活用できる。</p> <p>2. Students will be able to collect and analyze information using academic research methods and utilize it as a basis for research on topics related to the English language, linguistics, intercultural communication, English language education, and/or the literature and cultures of English-speaking countries and regions.</p> <p>3. 収集した情報を批判的に検討し、その分析を基に自らの意見を論理的に、口頭および文章で表現することができる。</p> <p>3. Students will be able to critically evaluate information that has been gathered and logically express their analysis in oral and written formats.</p> <p>2. 言語としての英語、異文化コミュニケーション、英語教育、ならびに英語圏およびそれに準じる諸国・地域の文学・文化・社会に関する課題について、学術的な調査方法を用いて情報を収集・整理し、研究の根拠として活用できる。</p> <p>2. Students will be able to collect and analyze information using academic research methods and utilize it as a</p>

		<p>basis for research on topics related to the English language, linguistics, intercultural communication, English language education, and/or the literature and cultures of English-speaking countries and regions.</p>
		<p>3. 収集・分析した情報を批判的に検討し、自身の考察・分析を加えて論理的に整理したうえで卒業論文または調査研究報告書の作成に取り組み、中間発表を通じて、自らの考えを明確に表現できる。</p> <p>3. Students will be able to critically evaluate collected and analyzed information, logically organize it by incorporating insights and analysis, and begin work on a graduation thesis or research report. They will be able to effectively express the ideas from the above work through oral presentations.</p>
		<p>3. 収集・分析した情報を批判的に検討し、自身の考察・分析を加えて論理的な結論を導き、卒業論文または調査研究報告書を完成させ、最終発表を通じて、自らの考えを文章および口頭で明確に表現できる。</p> <p>3. Students will be able to critically evaluate collected and analyzed information, incorporate personal insights and analysis to draw logical conclusions. Students will be able to successfully complete a graduation thesis or research report, and express the ideas from it through an oral presentation.</p>
<p>TOEIC Basic A・B</p>	<p>TOEIC450 点以上のスコアを獲得するため、リスニング、文法、読解のそれぞれにおける基礎的な実力をつけることを目的とする。</p>	<p>1. 語彙が簡単な会話や聴解文において、基本的な内容や文脈が理解できる。</p> <p>2. 3000 語レベル以上の語彙を身につけ、基本的な文法構造を理解できる。</p>

		<p>3. 短めの文章を読み、事実に基づく情報に関する問題に正答できる。</p> <p>4. TOEIC スコア 450 点程度を取得することができる。</p>
TOEIC Advanced A・B	TOEIC550 点以上のスコアを獲得するため、リスニング、文法、読解のそれぞれにおける中程度の実力をつけることを目的とする。	<p>1. 4500 語レベル以上の語彙による会話や聴解文において、趣旨や詳細が理解できる。</p> <p>2. 4500 語レベル以上の語彙を身につけ、規則に基づいた文法構造が理解できる。</p> <p>3. 限られた長さの文章を読み、簡単な推測を含め、事実に基づく情報がわかる。簡単な言い換えにも対応できる。</p> <p>4. TOEIC スコア 550 点程度を取得することができる。</p>
Discussion and Debate A	The purpose of this course is to develop the students' ability to clearly express their opinions through a variety of discussion and debating activities. Students will get experience formulating their ideas, constructing persuasive arguments, presenting those arguments to other class members, and responding to the viewpoints of others.	<p>At the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. formulate coherent arguments on a range of topics; -provide evidence to back up their assertions;</li> <li>2. gain experience presenting their arguments and responding to the ideas of others;</li> <li>3. analyze controversial social issues from a variety of perspectives and points of view.</li> </ol>
Discussion and Debate B	The purpose of this course is to develop students' debating, communication, and critical thinking skills. As students' proficiency increases, they will work together to engage in progressively challenging topics such as current events and global issues. These activities will help prepare them to competently assert	<p>At the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. work together as a team to construct well-formulated arguments about complex topics;</li> <li>2. research issues capably and find appropriate information to support their views;</li> <li>3. demonstrate confidence in their ability to express their opinions both in school and in society.</li> </ol>

	their views in university and beyond.	
Academic Writing A	Building on foundational essay writing skills learned in previous years, this course is designed to further develop students' abilities to produce clear, well-organized academic texts in English. The course will focus on expressing ideas logically, using evidence effectively, and applying effective writing practices across a range of academic genres, in preparation for more advanced research writing.	By the end of Academic Writing A, students will be able to: <ol style="list-style-type: none"> <li>1. Select appropriate topics and develop focused thesis statements for academic writing tasks.</li> <li>2. Use a variety of rhetorical strategies to support ideas.</li> <li>3. Organize and write academic essays in English with clear introductions, coherent body paragraphs, and effective conclusions.</li> <li>4. Incorporate peer and instructor feedback to revise and improve writing.</li> <li>5. Apply a writing process—such as brainstorming, outlining, drafting, revising, and editing—to become better writers.</li> <li>6. Demonstrate awareness of academic integrity by recognizing and avoiding plagiarism through proper paraphrasing and quoting.</li> </ol>
Academic Writing B	Building on foundational essay writing skills learned in previous semester-length courses, this course is to develop students' ability to produce research-based academic writing in English, integrating sources and following academic conventions. The course will guide students through the process of planning, drafting, revising, and presenting a research paper, equipping them with the skills needed for graduation thesis writing.	By the end of Academic Writing B, students will be able to: <ol style="list-style-type: none"> <li>1. Plan, organize, and write an academic research paper in English.</li> <li>2. Formulate research questions and conduct focused academic research using reliable sources.</li> <li>3. Summarize, paraphrase, and quote from sources, integrating them effectively into their writing with proper citation (e.g., APA style).</li> <li>4. Demonstrate understanding of academic style and tone, including the use of hedging, precise language, and appropriate transitions.</li> </ol>

		<p>5. Edit and proofread for clarity, coherence, grammar, and punctuation.</p> <p>6. Present their research findings orally and in writing, using appropriate academic conventions.</p>
Advanced Business English A/B	<p>In this course, students will focus on advanced yet practical English communication skills. This functional approach aims to be useful in both a business or office situation and socializing in business-related scenarios to develop the English conversation skills and practical English proficiency necessary for social and professional life. Through focusing on oral and written communication, students will add to their base of knowledge and raise their levels of fluency while learning about the social environment and cultural aspects surrounding business.</p>	<p>By the end of this course, students will be able to demonstrate effective English conversation skills for communicating in business and social scenarios. Additionally, students will be able to express knowledge of common business practices world in English. Finally, students will be able to use their English skills for cross-cultural communication in business situations where English is used as a lingua franca.</p>
Presentation and Public Speaking A/B	<p>The purpose of this course is to develop students' presentation and public speaking skills. Students will develop speaking skills by using strategies to improve delivery, build confidence, and reduce anxiety. They will learn about using visual aids and technology effectively, and integrate reading and writing skills into presentations for this course.</p>	<p>Student who successfully complete the course will be able to:</p> <ol style="list-style-type: none"> <li>1. include depth in the content for presentations, such as support for opinions, analyses, and explanations.</li> <li>-use visual aids and technology effectively.</li> <li>2. identify weaknesses in their delivery and make improvements.</li> <li>3. give successful presentations that include academic content.</li> <li>4. participate in post-presentation discussions.</li> </ol>